MATH WORKBOOK

INFIQ

Because Math Needs Practice

Subtract Single Digit Numbers

Subtracting with Number Line – up to 10

Name _____   Date _____

Complete the subtraction sentences using the number line

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

Name _____   Date _____

Complete the subtraction sentences using the number line

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

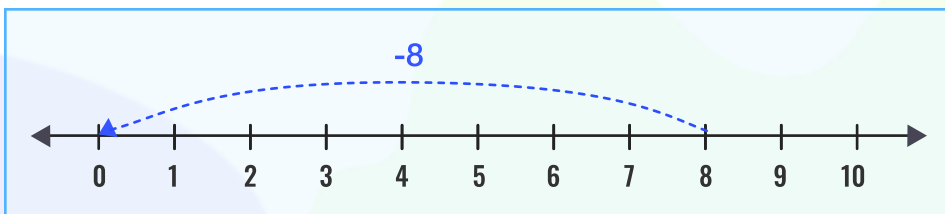_____ - _____ = _____

_____ - _____ = _____

Name _____   Date _____

Complete the subtraction sentences using the number line

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

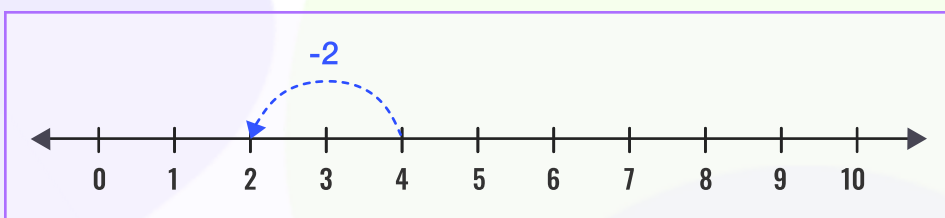_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

Name _____   Date _____

Complete the subtraction sentences using the number line

$8 - 8 =$ _____

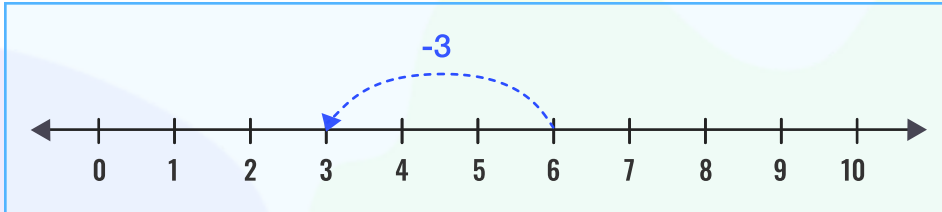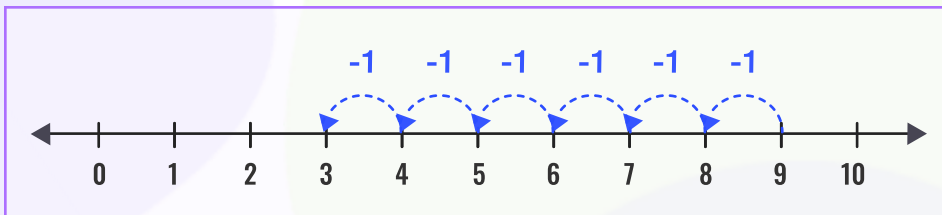$4 -$ _____ $= 2$

_____ $- 1 = 2$

$9 -$ _____ $= 4$
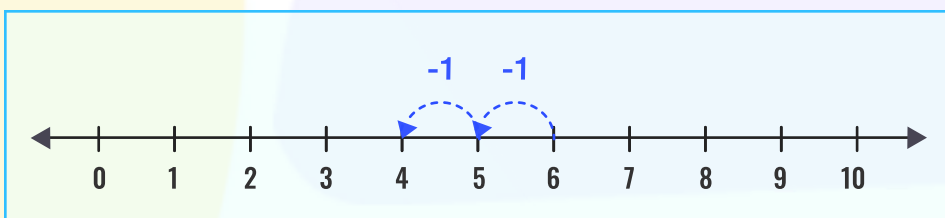
$6 - 2 =$ _____
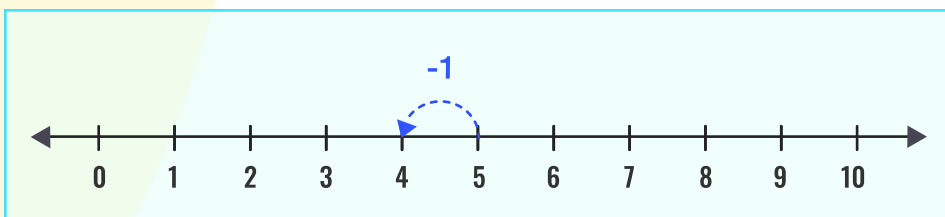
$5 - 1 =$ _____

Name _____   Date _____

Complete the subtraction sentences using the number line

$6 - 3 =$ _____

$9 -$ _____ $= 3$
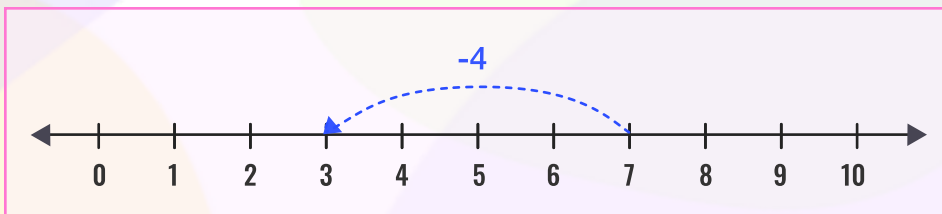
_____ $- 4 = 3$
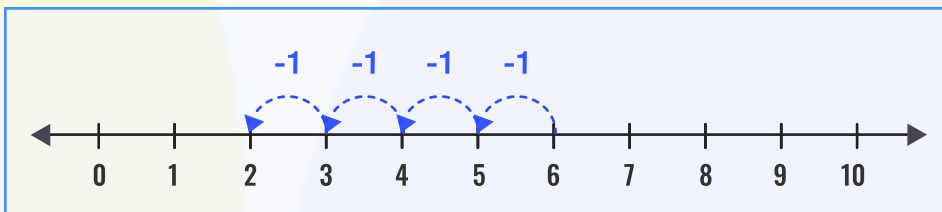
$6 -$ _____ $= 2$
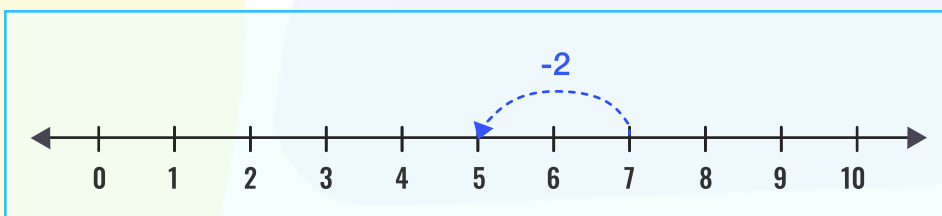
$7 - 2 =$ _____
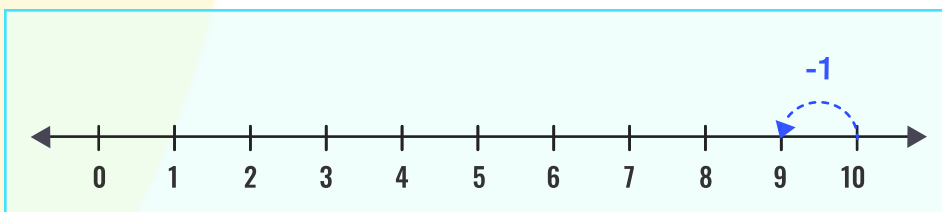
$10 - 1 =$ _____

Name _____   Date _____

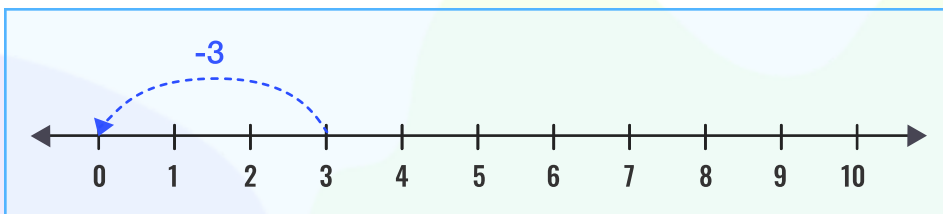## Complete the subtraction sentences using the number line

$3 - 3 =$ _____

$7 -$ _____ $= 1$

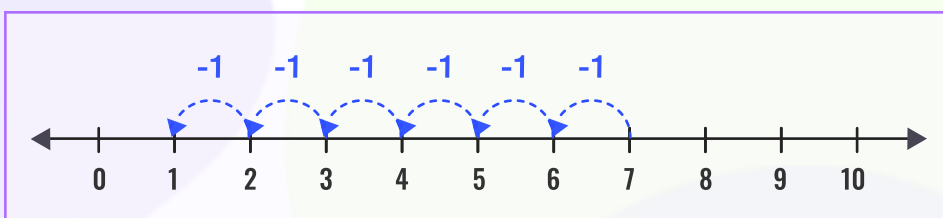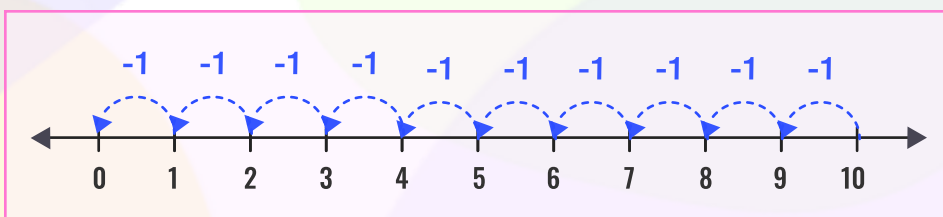_____ $- 10 = 0$
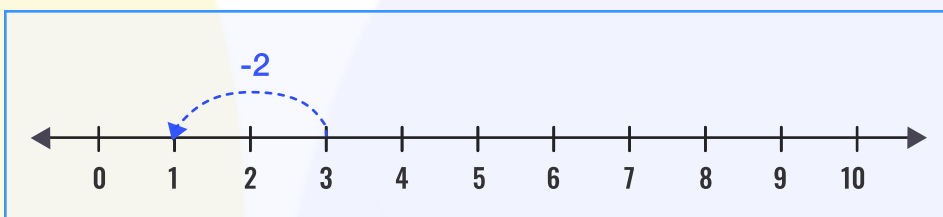
$3 -$ _____ $= 1$
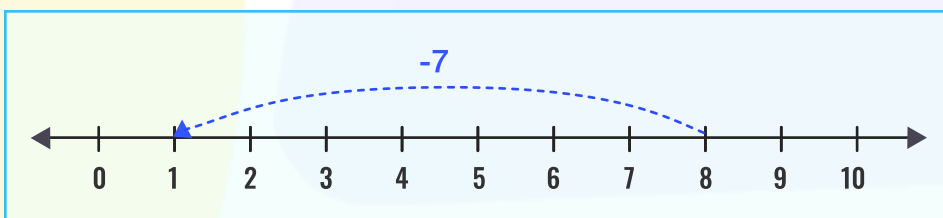
$8 - 7 =$ _____
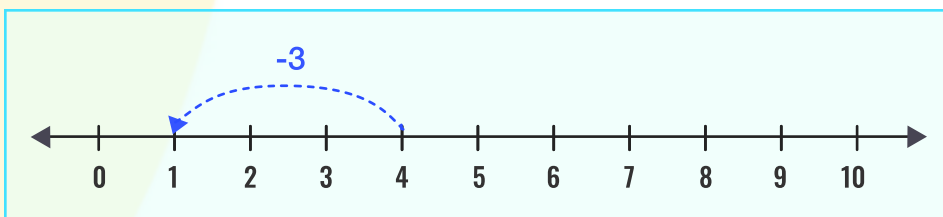
$4 - 3 =$ _____

Name _____   Date _____

Complete the subtraction sentences using the number line
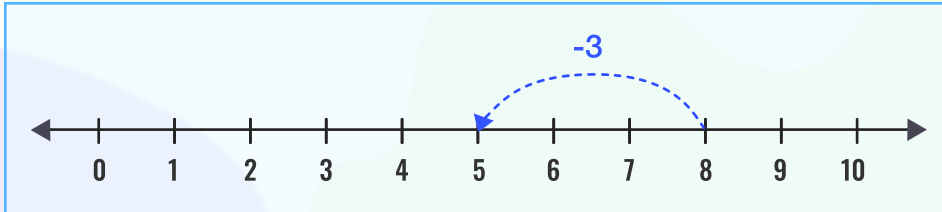
$8 - 3 =$ _____

$10 -$ _____ $= 6$
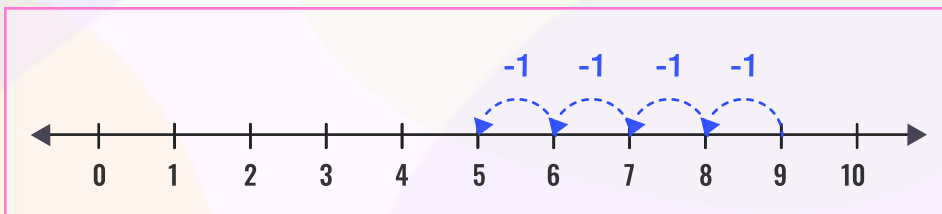
_____ $- 4 = 5$
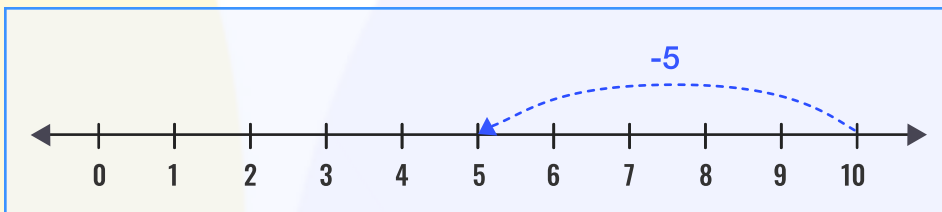
$10 -$ _____ $= 5$
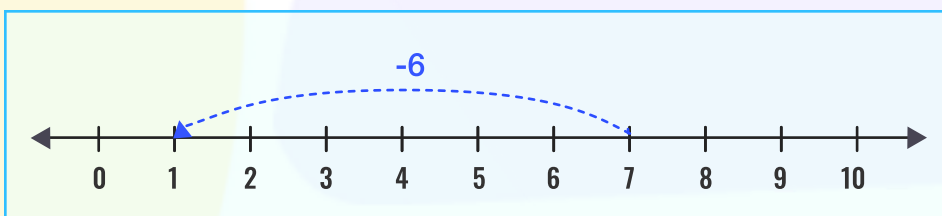
$7 - 6 =$ _____
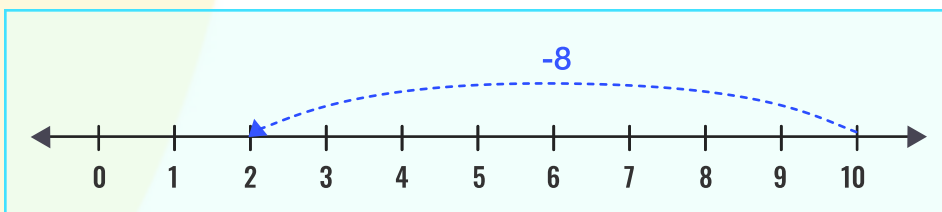
$10 - 8 =$ _____

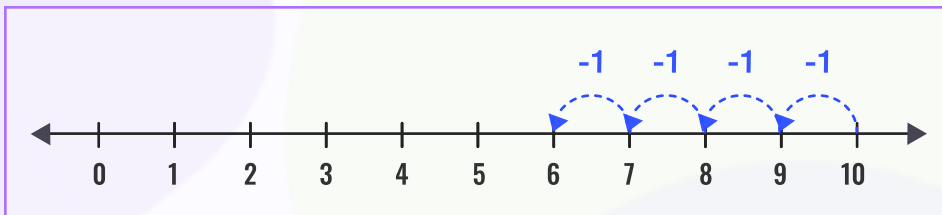Name _____   Date _____

Subtract the numbers by using the number line.

Represent the subtraction on the number line by drawing as in the first example.

$3 - 3 = \underline{0}$

-1   -1   -1

0 1 2 3 4 5 6 7 8 9 10

$8 - 1 = \underline{\quad}$

0 1 2 3 4 5 6 7 8 9 10

$6 - 5 = \underline{\quad}$

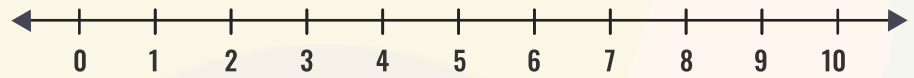0 1 2 3 4 5 6 7 8 9 10

$10 - 7 = \underline{\quad}$

0 1 2 3 4 5 6 7 8 9 10

$3 - 1 = \underline{\quad}$

0 1 2 3 4 5 6 7 8 9 10

$9 - 7 = \underline{\quad}$

0 1 2 3 4 5 6 7 8 9 10

Name _____   Date _____

Subtract the numbers by using the number line.

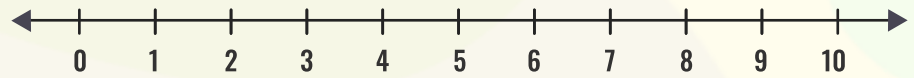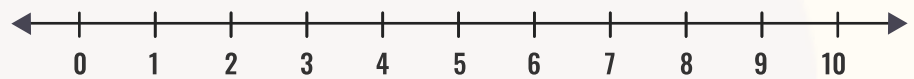Represent the subtraction on the number line by drawing as in the first example.

6 - 2 = __4__

-1   -1

← | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 →

5 - 4 = ____

← | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 →

10 - 2 = ____

← | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 →

9 - 2 = ____

← | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 →

10 - 3 = ____

← | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 →

5 - 5 = ____
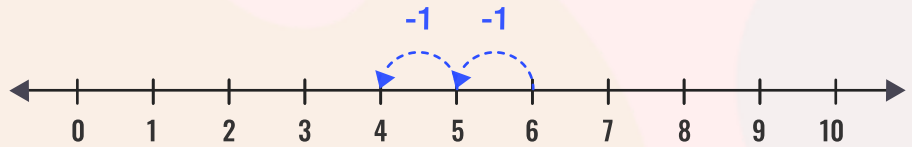
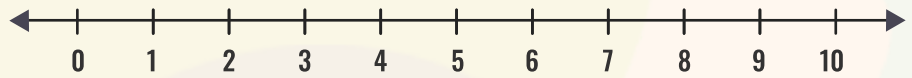← | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 →

Name _____ Date _____

Subtract the numbers by using the number line.

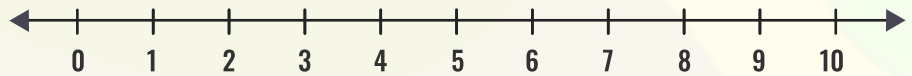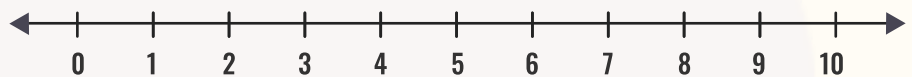Represent the subtraction on the number line by drawing as in the first example.
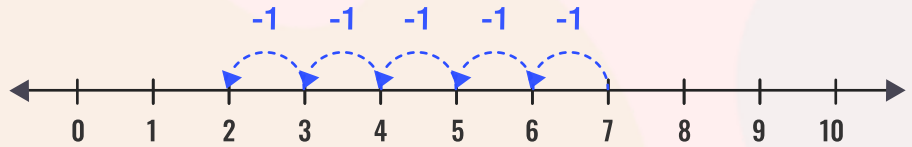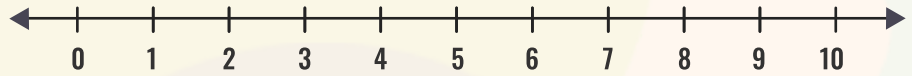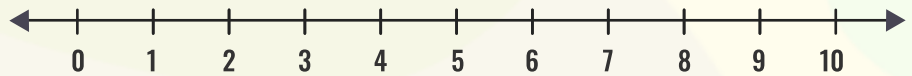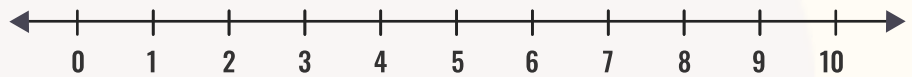
7 - 5 = _2_

$$-1 \quad -1 \quad -1 \quad -1 \quad -1$$

0 1 2 3 4 5 6 7 8 9 10

7 - 7 = ___

0 1 2 3 4 5 6 7 8 9 10

8 - 5 = ___

0 1 2 3 4 5 6 7 8 9 10

9 - 3 = ___

0 1 2 3 4 5 6 7 8 9 10

9 - 1 = ___

0 1 2 3 4 5 6 7 8 9 10

8 - 6 = ___

0 1 2 3 4 5 6 7 8 9 10