

Grade 01

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MATH WORKBOOK

INFIQ



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Because Math Needs Practice

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Subtract Single Digit Numbers

Subtracting with Number Line – up to 10

Background filled with various math concepts and formulas:

- $A = L \times b$
- $p = 24 \text{ cm}$
- $f(x)$
- x/y
- $\frac{x}{2} = \frac{2}{4}$
- $1 \text{ Mile} = 5,280 \text{ Feet}$
- $(a + b)c = (a + b) + (a + c)$
- $\pi = 3.14$
- $\sqrt{9} = \sqrt{3 \times 3} = 3$
- $a^2 + b^2 = c^2$
- $9678 > 8967 > 7896 > 6789$
- $(a+b)^2 = a^2 + b^2 + 2ab$
- $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
- $a^2x^2 + bx + c = 0$
- $V = \pi r^2 h$
- $3 + 2 = 5$
- 5
- $+$



Name _____

Date _____

Complete the subtraction sentences using the number line

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

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Complete the subtraction sentences using the number line

_____ - _____ = _____

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Complete the subtraction sentences using the number line

_____ - _____ = _____

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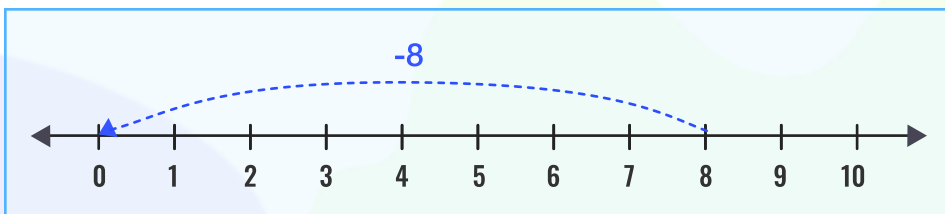
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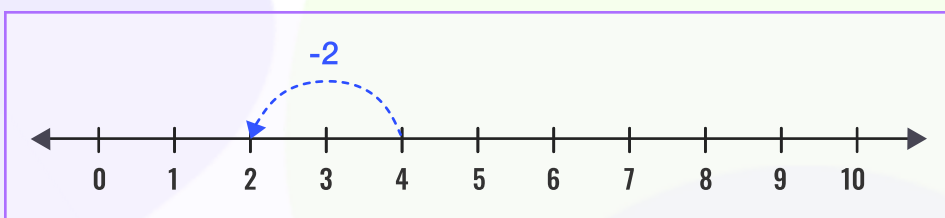
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Date _____

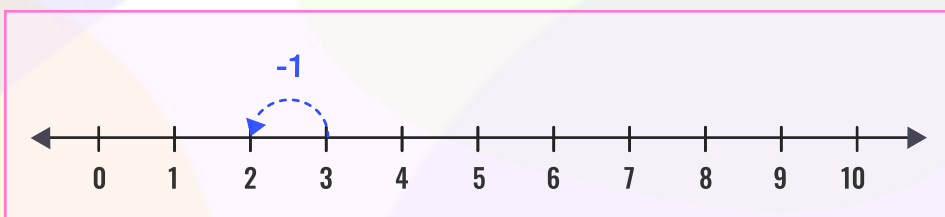
Complete the subtraction sentences using the number line



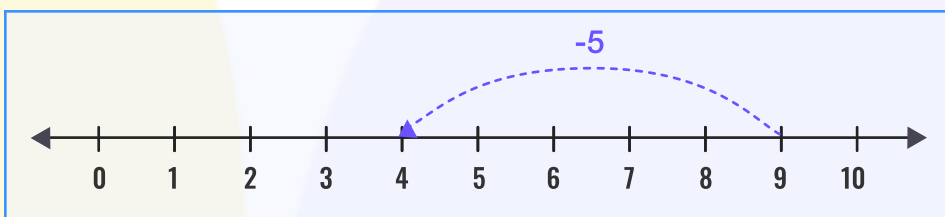
$$8 - 8 = \underline{\quad}$$



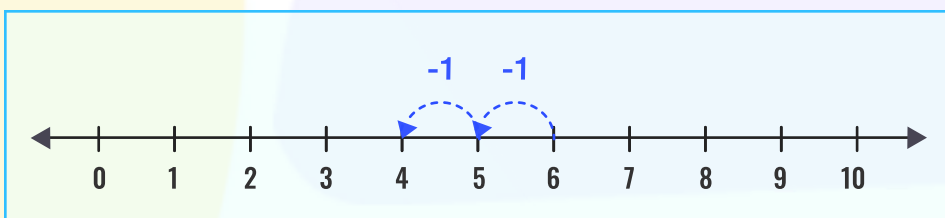
$$4 - \underline{\quad} = 2$$



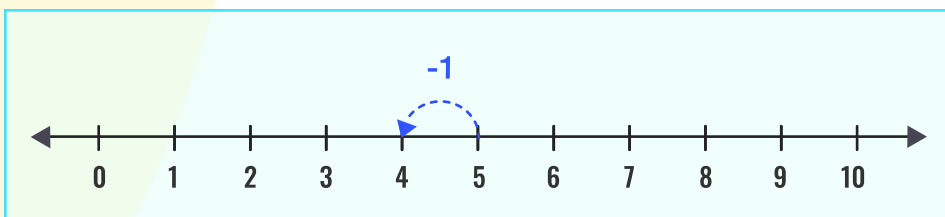
$$\underline{\quad} - 1 = 2$$



$$9 - \underline{\quad} = 4$$



$$6 - 2 = \underline{\quad}$$



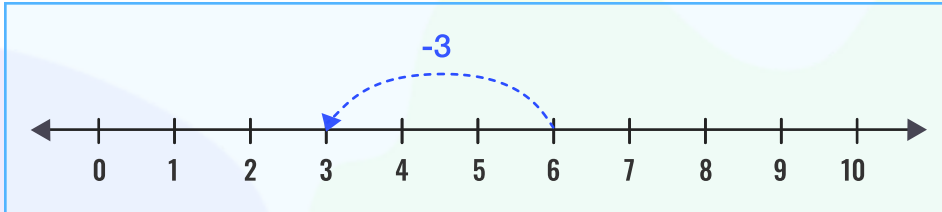
$$5 - 1 = \underline{\quad}$$



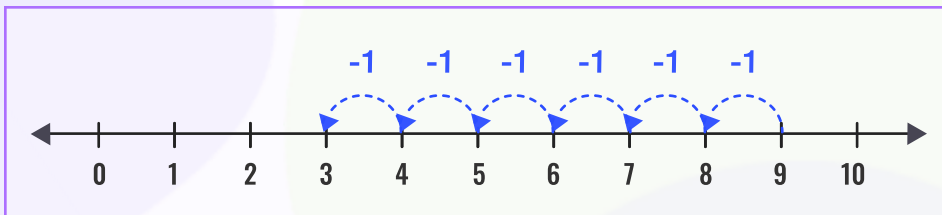
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Date _____

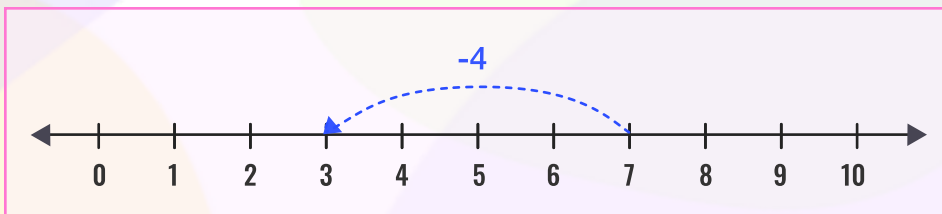
Complete the subtraction sentences using the number line



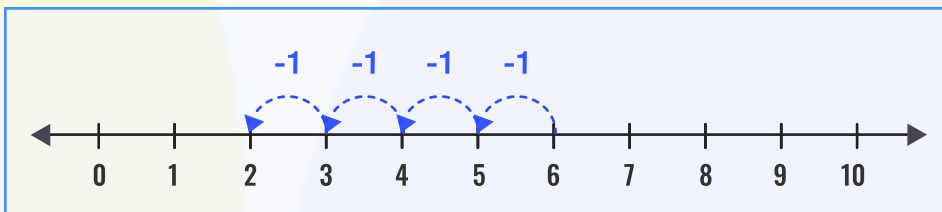
$$6 - 3 = \underline{\quad}$$



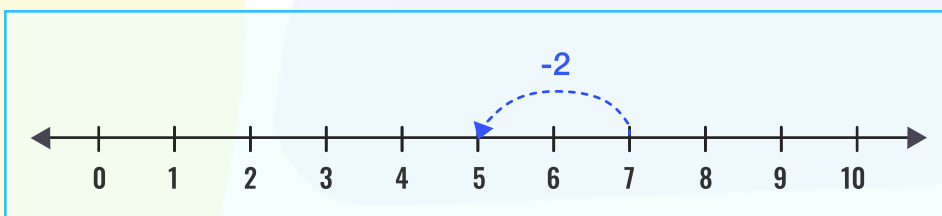
$$9 - \underline{\quad} = 3$$



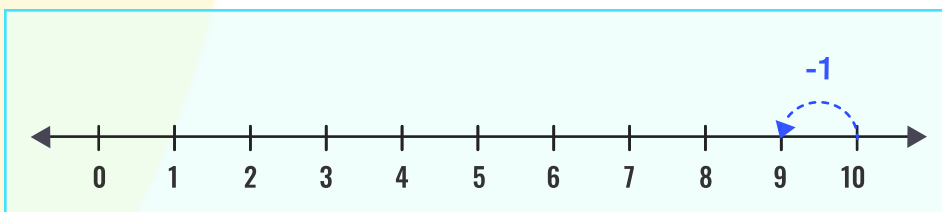
$$\underline{\quad} - 4 = 3$$



$$6 - \underline{\quad} = 2$$



$$7 - 2 = \underline{\quad}$$



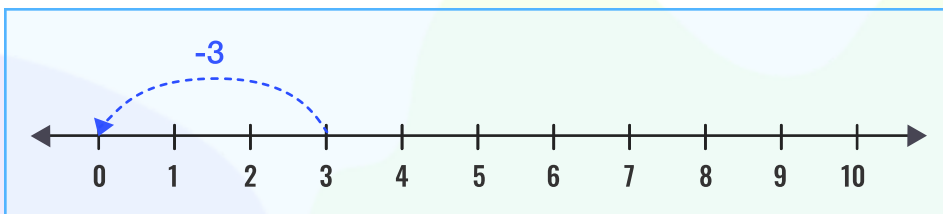
$$10 - 1 = \underline{\quad}$$



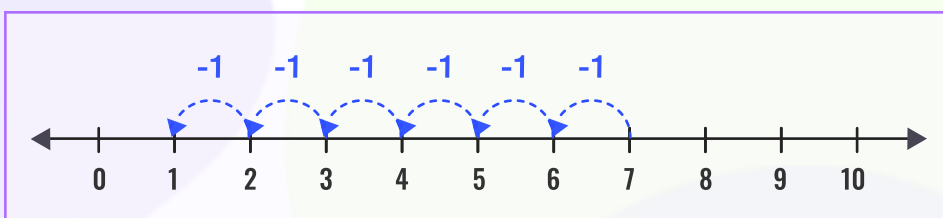
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Date _____

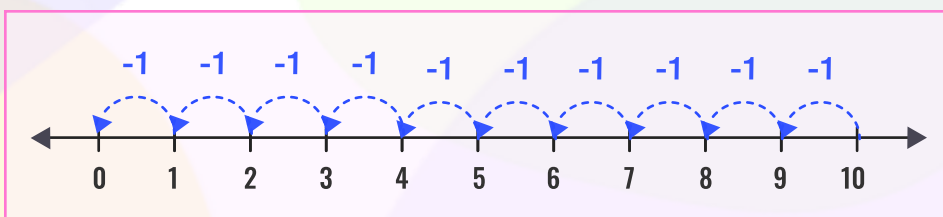
Complete the subtraction sentences using the number line



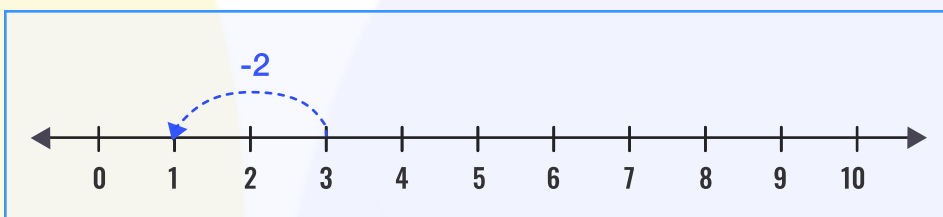
$$3 - 3 = \underline{\quad}$$



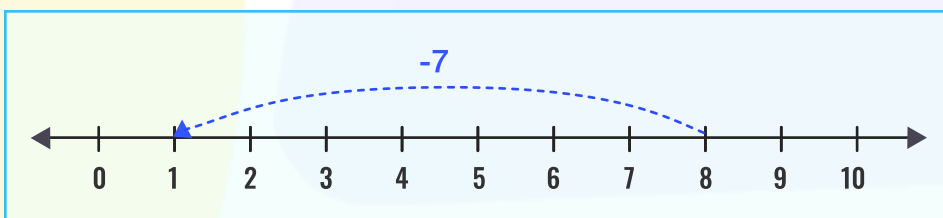
$$7 - \underline{\quad} = 1$$



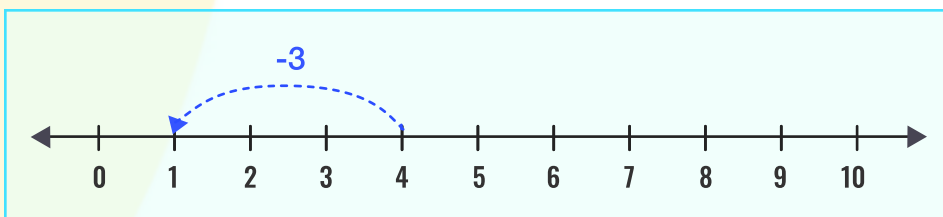
$$\underline{\quad} - 10 = 0$$



$$3 - \underline{\quad} = 1$$



$$8 - 7 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$

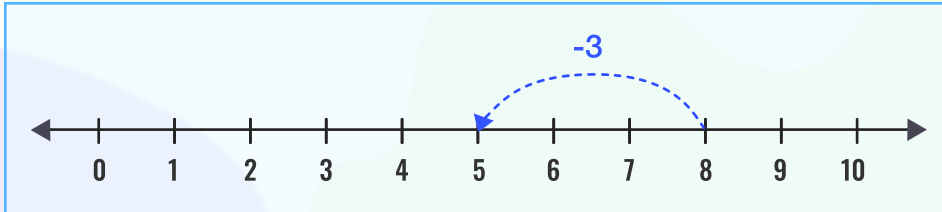
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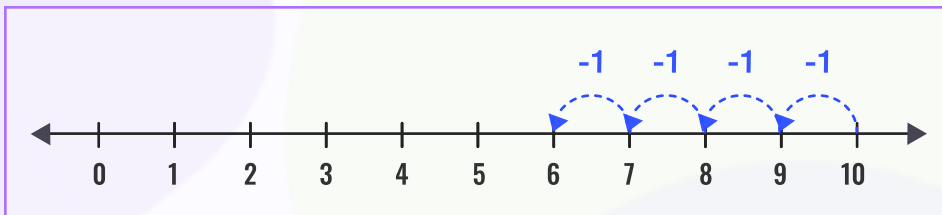
Name _____

Date _____

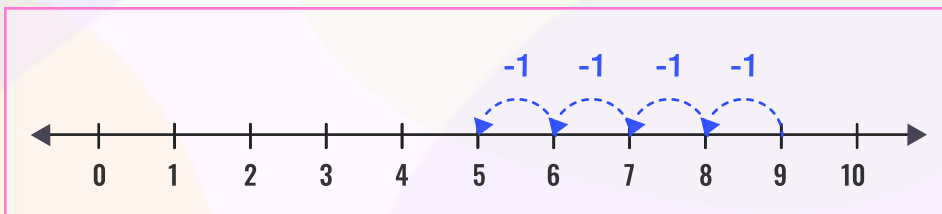
Complete the subtraction sentences using the number line



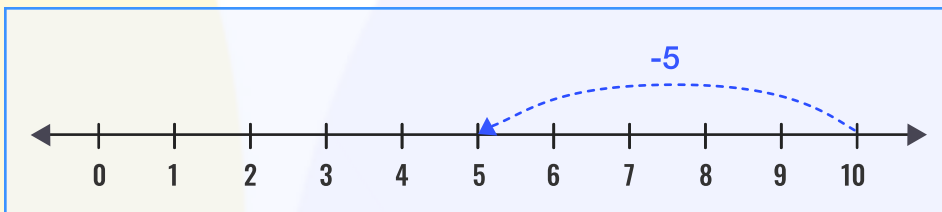
$$8 - 3 = \underline{\quad}$$



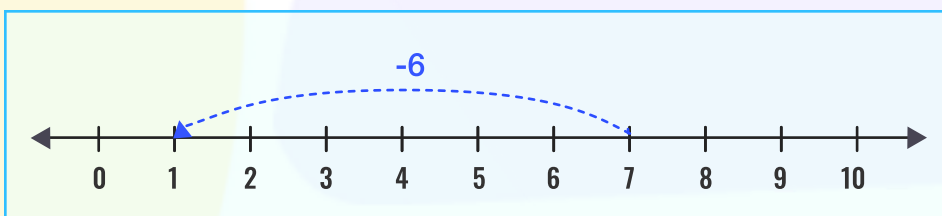
$$10 - \underline{\quad} = 6$$



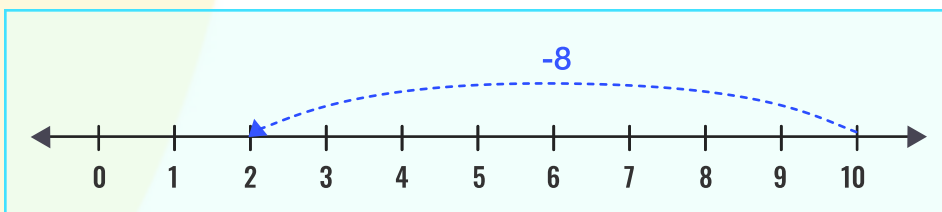
$$\underline{\quad} - 4 = 5$$



$$10 - \underline{\quad} = 5$$



$$7 - 6 = \underline{\quad}$$



$$10 - 8 = \underline{\quad}$$



Name _____

Date _____

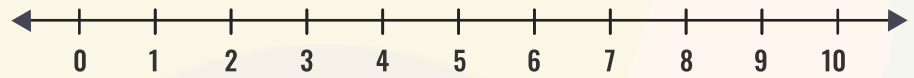
Subtract the numbers by using the number line.

Represent the subtraction on the number line by drawing as in the first example.

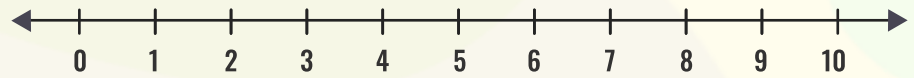
$$3 - 3 = \underline{0}$$



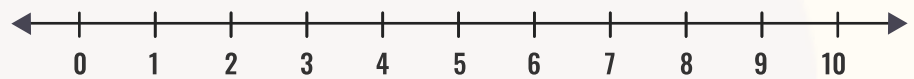
$$8 - 1 = \underline{\quad}$$



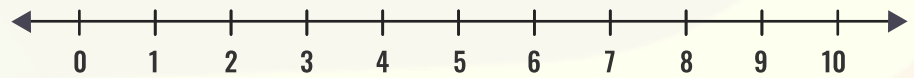
$$6 - 5 = \underline{\quad}$$



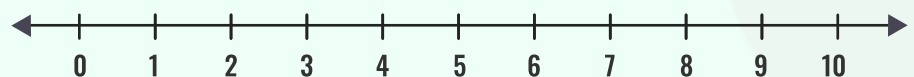
$$10 - 7 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



$$9 - 7 = \underline{\quad}$$





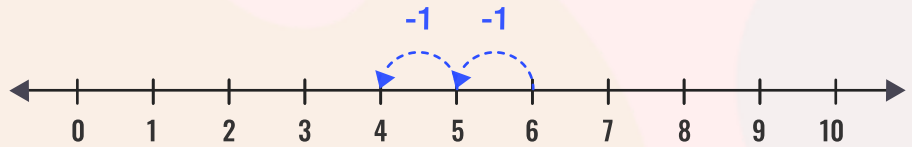
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Date _____

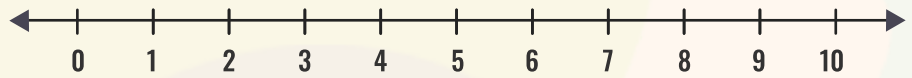
Subtract the numbers by using the number line.

Represent the subtraction on the number line by drawing as in the first example.

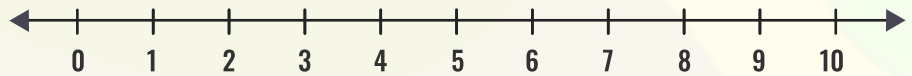
$$6 - 2 = \underline{4}$$



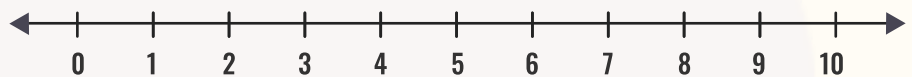
$$5 - 4 = \underline{\quad}$$



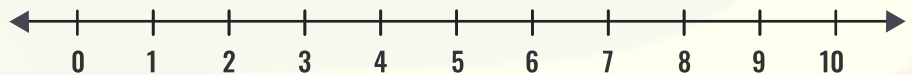
$$10 - 2 = \underline{\quad}$$



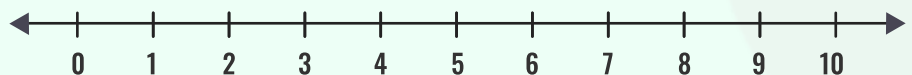
$$9 - 2 = \underline{\quad}$$



$$10 - 3 = \underline{\quad}$$



$$5 - 5 = \underline{\quad}$$





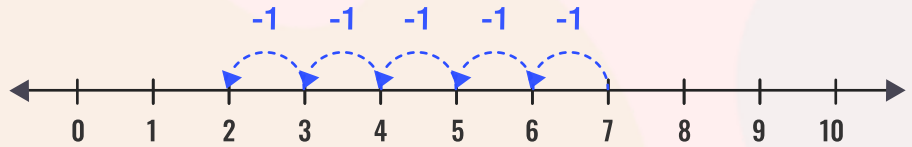
Name _____

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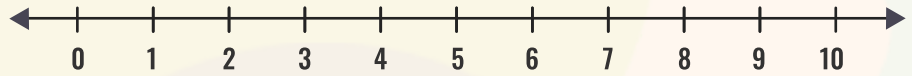
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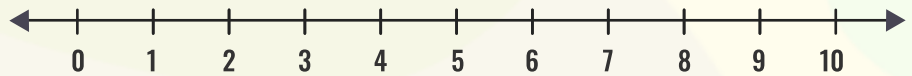
$$7 - 5 = \underline{2}$$



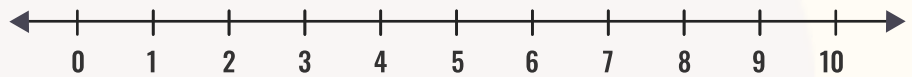
$$7 - 7 = \underline{\quad}$$



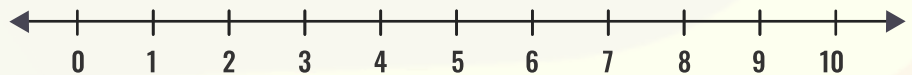
$$8 - 5 = \underline{\quad}$$



$$9 - 3 = \underline{\quad}$$



$$9 - 1 = \underline{\quad}$$



$$8 - 6 = \underline{\quad}$$

