

Grade 01

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MATH WORKBOOK

INFIQ



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Subtract up to 20

2 Digit – 1 Digit with models (up to 20)

Background filled with math concepts:

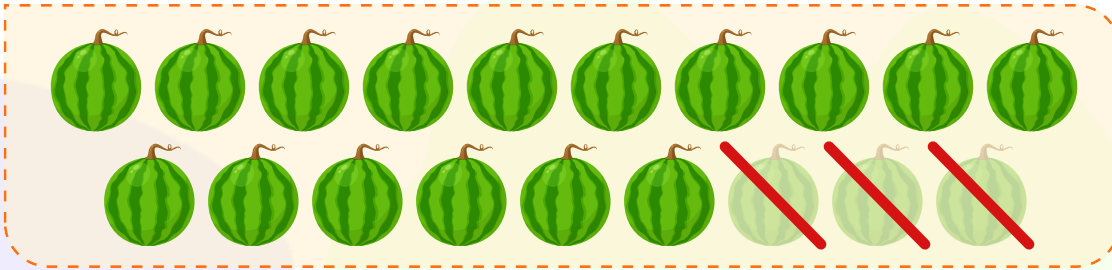
- Equations: $A = L \times b$, $p = 24 \text{ cm}$, $f(x)$, x/y , $\frac{x}{2} = \frac{2}{4}$, $(a+b)c = (a+b) + (a+c)$, $\pi = 3.14$, $\sqrt{9} = \sqrt{3 \times 3} = 3$, $a^2 + b^2 = c^2$, $9678 > 8967 > 7896 > 6789$, $(a+b)^2 = a^2 + b^2 + 2ab$, $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$, $a^2x^2 + bx + c = 0$, $V = \pi r^2 h$
- Diagrams: Bar graphs, rectangles, triangles, circles, a hot air balloon, a robot, a bubbly character.
- Other: $1 \text{ Mile} = 5,280 \text{ Feet}$, $\text{Area} = 2(1+b)$, One and Two Tens , $3 + 2 = 5$



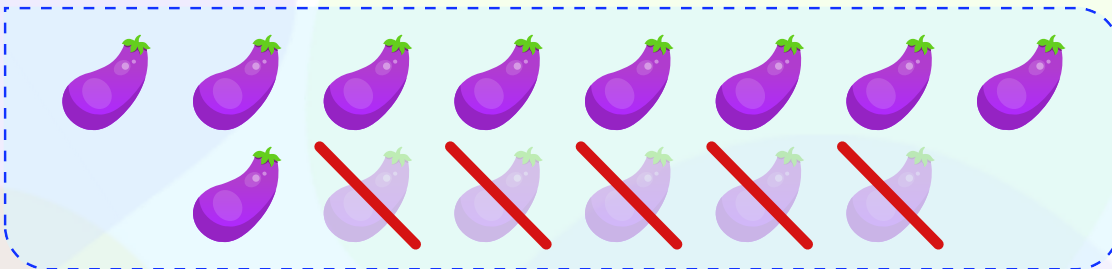
Name _____

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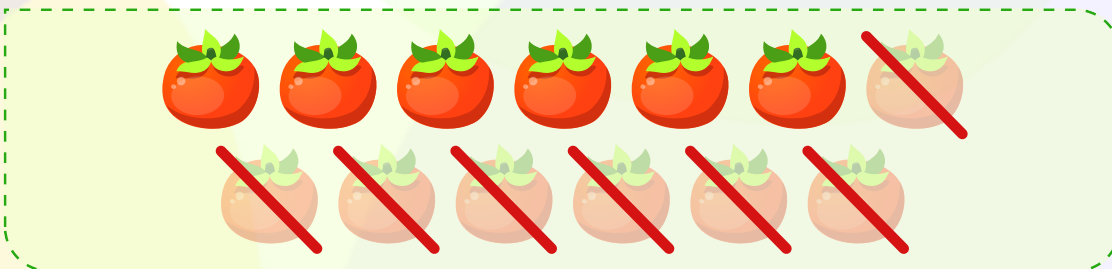
Subtract (Count The Pictures That Are Not Struck Out To Subtract)



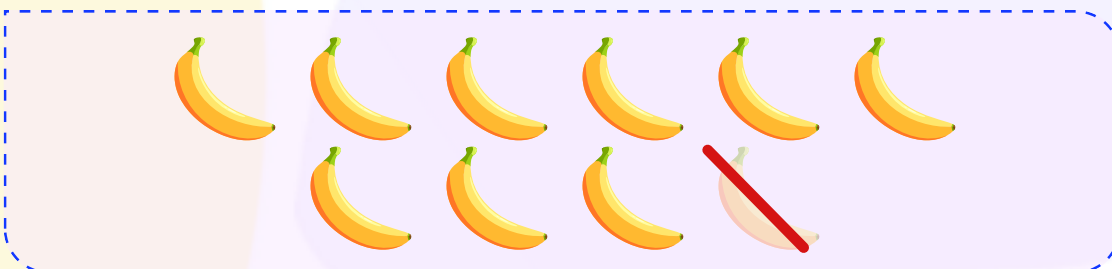
$$19 - 3 = \underline{\quad}$$



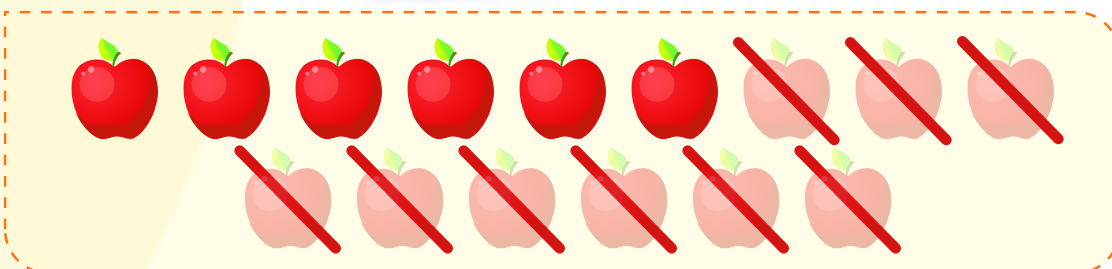
$$14 - 5 = \underline{\quad}$$



$$13 - 7 = \underline{\quad}$$



$$10 - 1 = \underline{\quad}$$



$$15 - 9 = \underline{\quad}$$

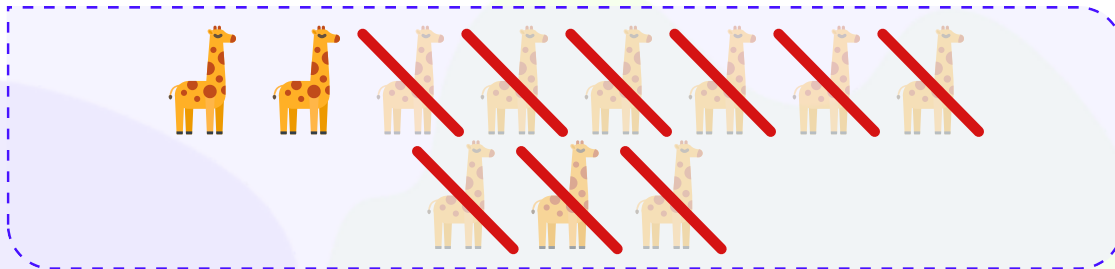
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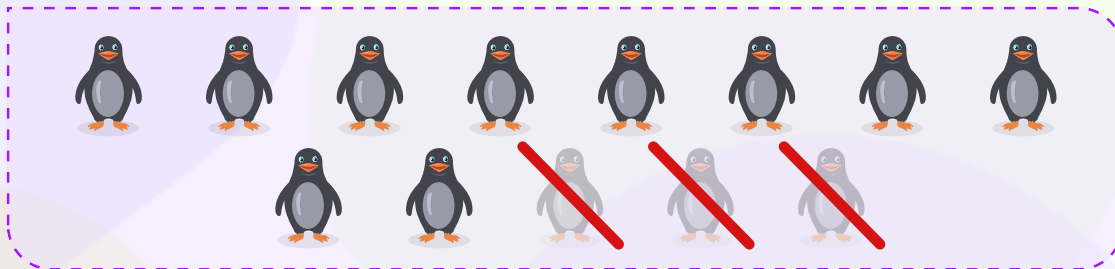
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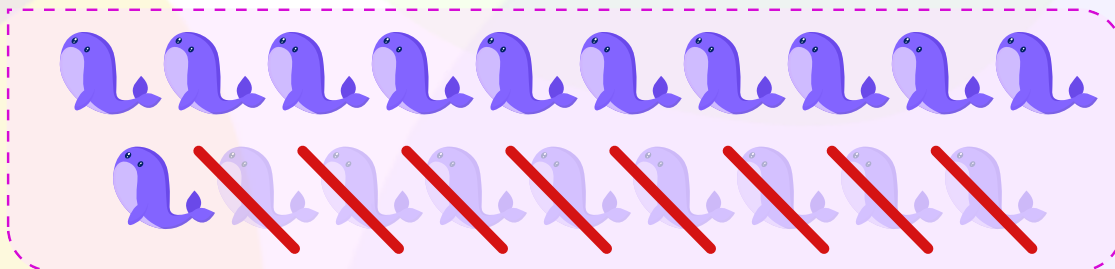
Subtract (Count The Pictures That Are Not Struck Out To Subtract)



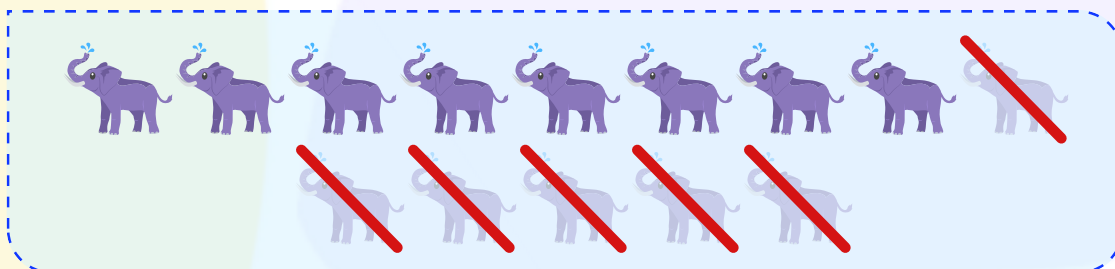
$$11 - 9 = \underline{\quad}$$



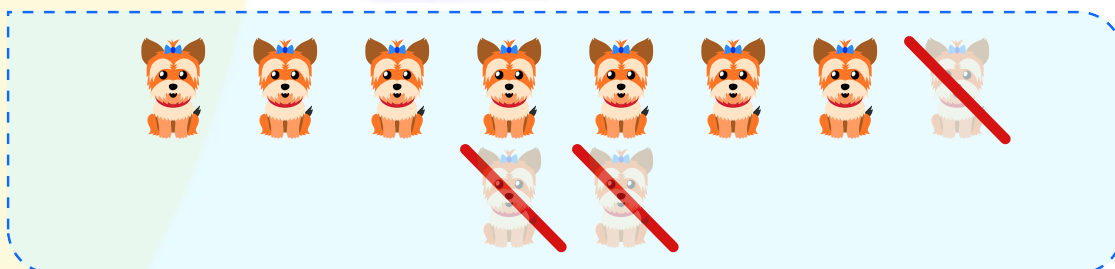
$$13 - 3 = \underline{\quad}$$



$$19 - 8 = \underline{\quad}$$



$$14 - 6 = \underline{\quad}$$



$$10 - 3 = \underline{\quad}$$

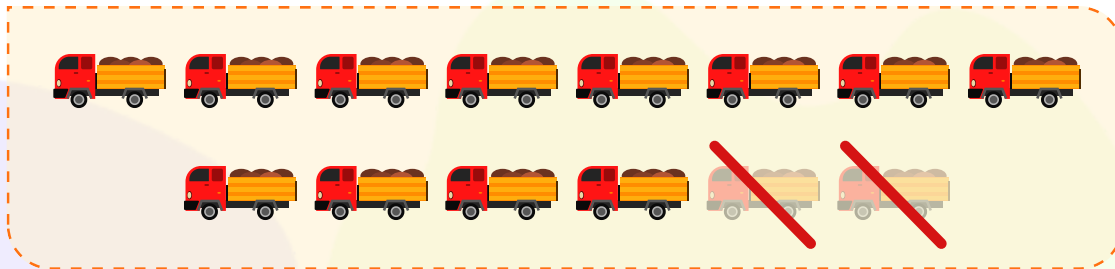
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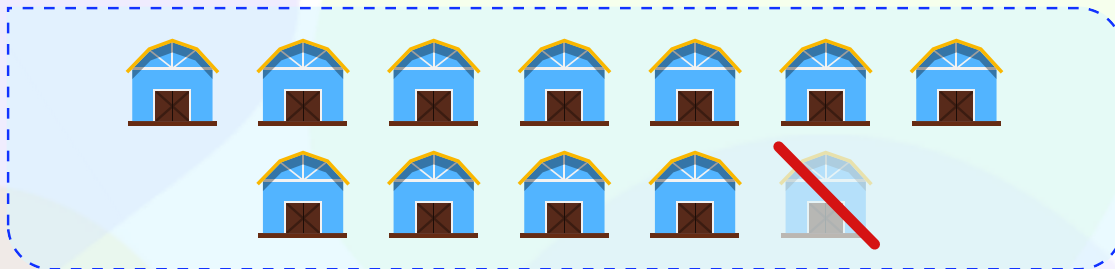
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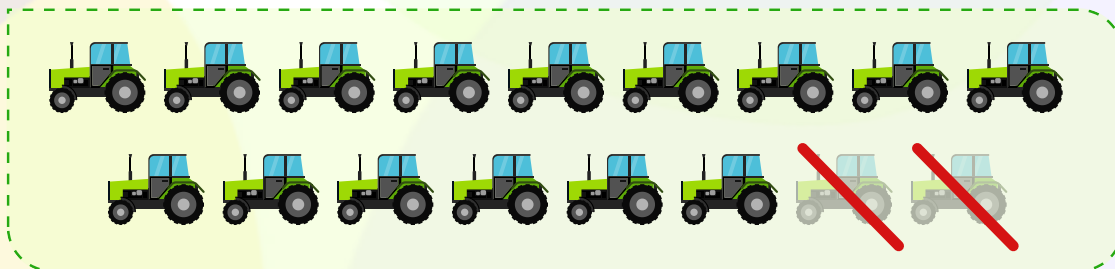
Subtract (Count The Pictures That Are Not Struck Out To Subtract)



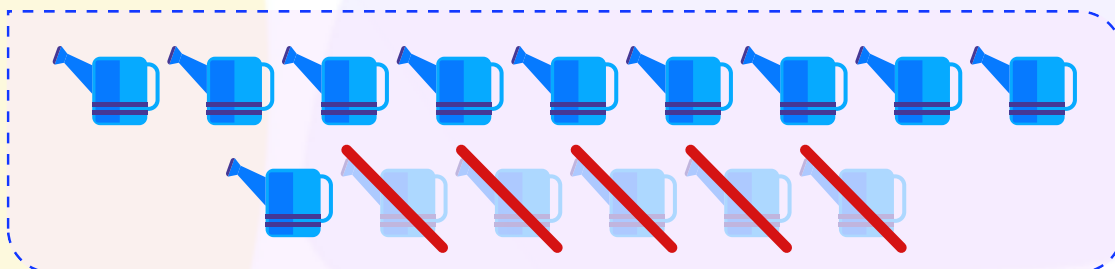
$$14 - 2 = \underline{\quad}$$



$$12 - 1 = \underline{\quad}$$



$$17 - 2 = \underline{\quad}$$



$$15 - 5 = \underline{\quad}$$



$$20 - 3 = \underline{\quad}$$

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Date _____

Subtract (Count The Pictures That Are Not Struck Out To Subtract)

	$\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$
--	--

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Date _____

Subtract (Count The Pictures That Are Not Struck Out To Subtract)

	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 20 \\ - 2 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$
--	--

	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$
--	--

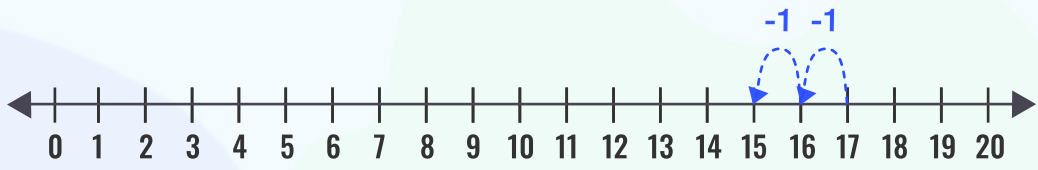
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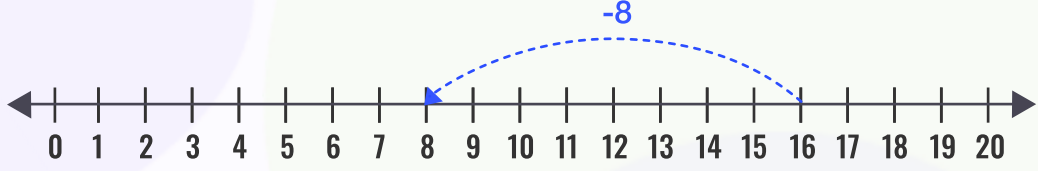


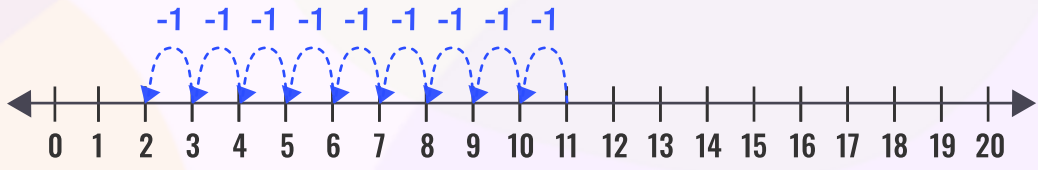
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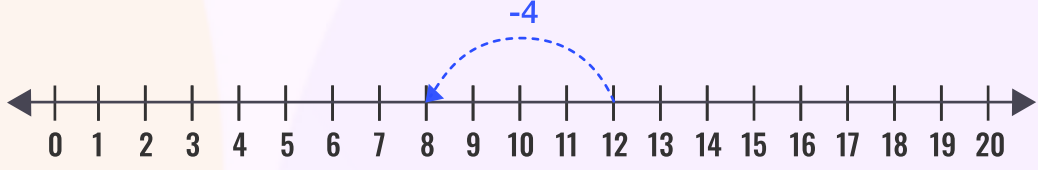
Date _____


Complete the subtraction sentences using the number line

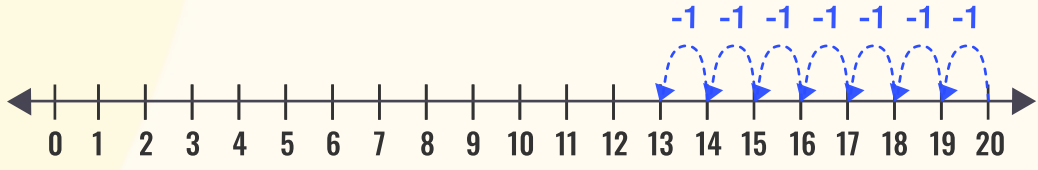
	$17 - 2 = \underline{\quad}$
--	------------------------------

	$16 - 8 = \underline{\quad}$
--	------------------------------

	$11 - 9 = \underline{\quad}$
---	------------------------------

	$12 - 4 = \underline{\quad}$
--	------------------------------

	$18 - 6 = \underline{\quad}$
--	------------------------------

	$20 - 7 = \underline{\quad}$
--	------------------------------



Name _____

Date _____

Complete the subtraction sentences using the number line

	$17 - 5 = \underline{\quad}$
--	------------------------------

	$12 - 1 = \underline{\quad}$
--	------------------------------

	$15 - 4 = \underline{\quad}$
--	------------------------------

	$18 - 2 = \underline{\quad}$
--	------------------------------

	$19 - 9 = \underline{\quad}$
--	------------------------------

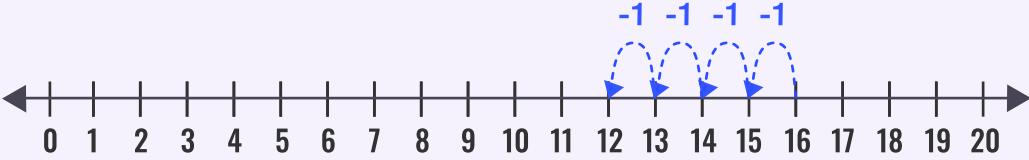
	$18 - 7 = \underline{\quad}$
--	------------------------------

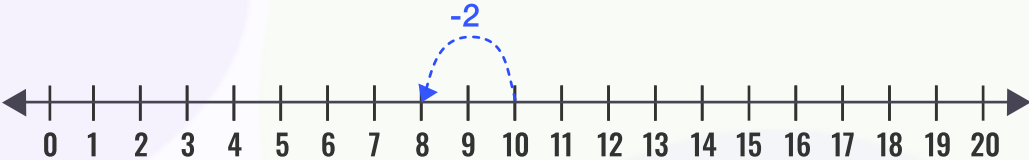


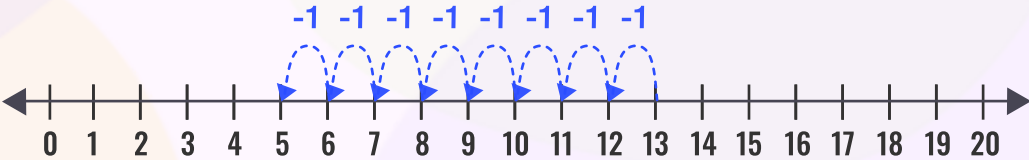
Name _____

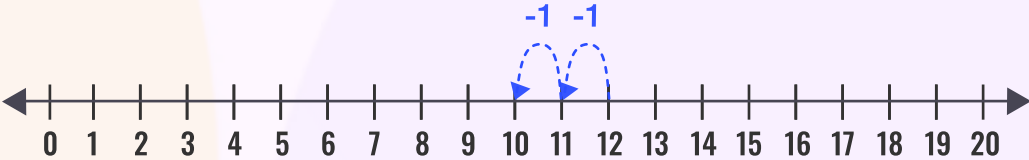
Date _____

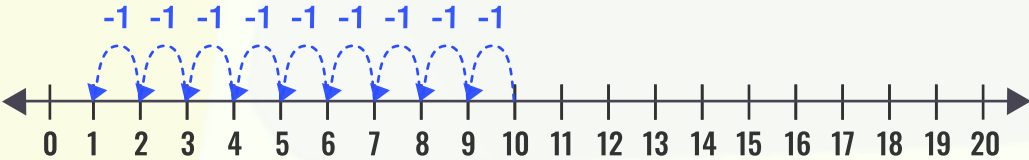
Complete the subtraction sentences using the number line


	$16 - 4 = \underline{\quad}$
--	------------------------------

	$10 - 2 = \underline{\quad}$
--	------------------------------

	$13 - 8 = \underline{\quad}$
---	------------------------------

	$12 - 2 = \underline{\quad}$
--	------------------------------

	$10 - 9 = \underline{\quad}$
--	------------------------------

	$18 - 4 = \underline{\quad}$
--	------------------------------

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Date _____

Complete the subtraction sentences using the number line

Number line from 0 to 20 with jumps of -1 from 13 to 17. Subtraction sentence: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Number line from 0 to 20 with a jump of -8 from 17 to 9. Subtraction sentence: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Number line from 0 to 20 with jumps of -1 from 10 to 3. Subtraction sentence: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Number line from 0 to 20 with a jump of -2 from 15 to 13. Subtraction sentence: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Number line from 0 to 20 with a jump of -1 from 12 to 11. Subtraction sentence: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Number line from 0 to 20 with jumps of -1 from 13 to 11. Subtraction sentence: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

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Name _____

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Complete the subtraction sentences using the number line

	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
--	---

	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
--	---

	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
--	---

	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
--	---

	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
--	---

	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
--	---

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